



English KS2L

Writing for Purpose and Audience: Non-Fiction

Relates to Education Destination resource number: 119001&2



ESSON PLAN

ON-SITE



1-2 hours

Today's (or continuing)

Learning Outcomes:

Students will select and record the information needed to create an explanatory leaflet when back at school. Learning Objective/s:

To select relevant information for purpose; to record information; to organise written ideas; to consider audience and purpose.

Engagement and Inclusion:

Strategies to tackle Potential Barriers:

Low ability resource (119001) with reduced written content

Use differentiated resource

Resources needed:

Each student will need task sheets, paper for note-taking, and clipboards. Cameras would be a useful addition.

NOTE:

The following timings are a guide only and will depend on how much time children require for the task.

TASKS	TIMING	KEY QUESTIONS
STARTER	20 :	
Before the trip it would be helpful if students were made aware of the task and the end product.	30 mins	What is the purpose of the task/leaflet
Purpose and audience will need to be discussed and decided and written on their task sheets. It would also help if the students have some prior knowledge of the questions. Namely, to gather information for, and finally to produce an explanatory/persuasive leaflet about the importance of saving rainforests	20 main a	Who are your intended audience? How will I find the answers?
from destruction. MAIN	30mins	Is the information appropriate to the question, the task and the audience?
As they go around the zoo park, students will be making appropriate notes.		Can you add some detailed information to your answer?
The questions on the worksheet should help guide them but struggling readers will require support.		
Having prior knowledge of the questions will help them recognise the relevant places to find information using the displays and information boards.		
N.B. The questions will not necessarily be able to be answered in sequence.		
PLENARY / FINAL TASK linked back to the learning objective		
The task will be followed up in the classroom where the notes will be organised into paragraphs and sections using various rhetorical devices and appropriate sub-headings.		

Homework: Notes for next lesson: